EQUALITY IMPACT ASSESSMENT CHECKLIST

Service area | Access to Learning – Schools

This checklist is to be used when you are uncertain if your activity requires an EIA or not.

An Equality Impact Assessment (EIA) is a tool for identifying the potential impact of the organisation's policies, services and functions on its residents and staff. EIAs should be actively looking for negative or adverse impacts of policies, services and functions on any of the nine protected characteristics.

The checklist below contains a number of questions/prompts to assist officers and service managers to assess whether or not the activity proposed requires an EIA. Supporting literature and useful questions are supplied within the <u>EIA Guidance</u> to assist managers and team leaders to complete all EIAs.

& dept.	capital programme 2019/20	be implemented	02/04/2018	
Brief description of activity	Variations to the 2019 school's cap removal/encapsulation work at: • Longshaw Nursery School • Audley Junior School	ital programme to include asl	pestos	
	Feniscowles Primary School			

Date the activity will

Answers favouring doing an	Checklist question	Answers favouring not
EIA		doing an EIA
□ Yes	Does this activity involve any of the following: - Commissioning / decommissioning a service - Change to existing Council policy/strategy - Budget changes	⊠ No
□ Yes	Does the activity impact negatively on any of the protected characteristics as stated within the Equality Act (2010)?	⊠ No
☐ No☐ Not sure	Is there a sufficient information / intelligence with regards to service uptake and customer profiles to understand the activity's implications?	⊠ Yes
☐ Yes☐ Not sure	Does this activity: Contribute towards unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act (i.e. the activity creates or increases disadvantages suffered by people due to their protected characteristic)	⊠ No
☐ Yes ☐ Not sure	Reduce equality of opportunity between those who share a protected characteristic and those who do not (i.e. the activity fail to meet the needs of people from protected groups where these are different from the needs of other people)	⊠ No
☐ Yes ☐ Not sure	Foster poor relations between people who share a protected characteristic and those who do not (i.e. the function prevents people from protected groups to participate in public life or in other activities where their participation is disproportionately low)	⊠ No
FOR =	TOTAL	AGAINST = 6

Will you now be completing an EIA?	☐ Yes	\boxtimes No
The EIA toolkit can be found here		

Assessment Lead Signature	Cannot.
Checked by departmental E&D Lead	⊠ Yes No
Date	10/05/2019

